

**The Sound School Regional Vocational Aquaculture
Center
Cycle 2 - New Haven District Evaluation Process 08-
09**

Please provide copies of the following:

Timothy C. Visel - November 2008

Class Information - Can use cycle 1 form. How many students, groupings, cooperative assignments, grade level, data if any.

Class data - How incorporated into instruction plans - for example, students need additional writing skills, so I incorporate writing into my Instructional Practices - provide student artifacts examples.

List of Special Needs/Any Modifications - Provide examples that you do in support of modifications - Please provide # IEP 504 students. Do you have examples of modifications? Do you produce test study guides?

Log Reports - Please provide copies to date. Parent Contact log. Also, School and District Contribution log; Professional Contribution log; Professional Development log.

Goals Setting Conference - We need to meet and discuss/review two

measurable goals. Please review the two school goals and the Tier II indicators already provided. Please complete the forms attached and let's schedule a time to review them.

{For the 08-09 school year the goals reflect school goals and staff meetings}.

- 1) The four essential questions - essential learning outcomes.
- 2) Examples of formative assessments.

Standard Portfolio - Will contain sample artifacts that demonstrate the instructional process and student achievement. We have asked that everyone provide,

- Quarterly assessment data - student scores.
- Examples of formative assessments, types/frequency
- Tier II Indicators - measurable objectives (can be syllabus)
- Number of parental contacts and type. That information can be a summative narration.

The district requires a personal narrative including your philosophy, attitudes and belief systems that affect on your teaching style, your students and your colleagues. Please see cycle II guidelines. If you have any questions please see me.

If you don't have the proper forms they are on file in the Librarian's Office.